

# UNIDAD 1

¿Cómo lo dices?

Nombre \_\_\_\_\_

**A.** Julia needs your help. She doesn't know how to change the words in her list to show more than one. Circle the ending you would add to each word and write the word in the blank.

<b>M</b> mujer	s	<b>es</b>	<b>mujeres</b> _____
1. hombre	s	es	_____
2. reloj	s	es	_____
3. pared	s	es	_____
4. pupitre	s	es	_____
5. papel	s	es	_____

## THINK FAST!

Now that you know the endings that can help you talk about more than one object, you can recognize the endings on unfamiliar words, too.

Look at the following pairs of words. Draw a circle around the word that stands for more than one object. Draw a box around the word that stands for one object.

1. tocador    tocadores



3. enchufes    enchufe



2. carteles    cartel



4. billete    billetes



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**B.** Sergio is preparing a report about his classroom. Help him finish his sentences. Choose the word you would use to complete the sentence and write the word in the blank.

**M** Hay tres borradores en el salón de clase.

borrador      borradores

1. Hay diez \_\_\_\_\_.

profesor      profesores

2. Hay un \_\_\_\_\_ en la \_\_\_\_\_.

reloj      relojes      pared      paredes

3. Los \_\_\_\_\_ son \_\_\_\_\_.

profesor      profesores      hombre      hombres

4. Las \_\_\_\_\_ son \_\_\_\_\_.

profesora      profesoras      mujer      mujeres

**C.** How well can you talk about more than one thing? Decide whether you would use **s** or **es** to talk about more than one. Write the word in the blank.

**M**



un televisor



dos televisores

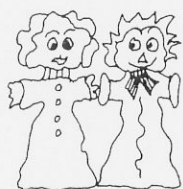
1.



un actor

dos \_\_\_\_\_

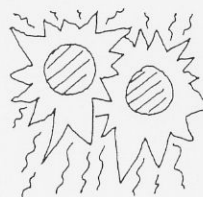
2.



un títere

dos \_\_\_\_\_

3.



un sol

dos \_\_\_\_\_