

Second Grade Summer Homework

Reading: Please read at least two books. You may choose from any of the books that are listed on the next pages.

<u>Book Report:</u> Choose two of the activities listed on the next page for your book report.

Math: Answer all questions on the attached math sheets.

Religion: Do Summer Sunday's Diary after every Sunday Mass you attend during summer time.

Also, be sure to have fun and rest up for an exciting year as a second grader!

Summer Reading List: Grade 2

The second grade teacher hopes you enjoy reading lots of good books this summer as you prepare for your second grade year. During the first week of second grade she will take time to let you share some things from **two of the books you read over the summer**. Read the choices below. Decide on two projects you would like to do for your books. We will share our book projects during the first full week of school. Please be prepared to share any day of that week.

Choice #1- Summer Postcard

On a 5 by 8 index card you are going to create a summer postcard telling about your book. On one side of your card draw a picture of your favorite part of the book you read. On the back side of the card write a letter "Dear Second Grade Teacher," telling your new teacher 5 things you really liked about your book. Use good sentences to share the things you liked. Don't forget to sign your name at the end.

Choice #2 - Book Bag

Think about 5 parts of your story that you really enjoyed. In a paper bag select 5 items that you can use to tell about your story. For example, if your character was a dog you may put a little stuffed dog in the bag. If your character really liked a certain snack you could put a snack wrapper in your bag. Think of good text to self connections to help you pick items. On the front of your bag you will need to write the title of the book, the author, and your name. You can draw a picture of your favorite part on the bag or on a piece of paper glued to the bag. The bag can be as small as a lunch bag or as large as a shopping bag depending on your 5 items.

Choice #3- Advertise your book with a short retelling

Being able to share a good book with others is important. Pretend you are doing a short commercial for your book. You have 2 minutes to share the most important parts of your story and why it would be a great book for others to read. Plan ahead and practice your advertising talk. You can use note cards to write your main ideas, but try to be able to share without using your note cards the whole time. Think about sharing with us the main characters, the setting, and the problem from your story. Don't give away the ending but think of a way that you could get other friends excited to read this book. Be creative.

Choice #4- My Favorite Part

Go back and think about what your favorite part was from the book. In your own words write sentences that describe your favorite part. Remember "paint a picture" with your words. Help us see your favorite part with your word description. After you have written about your favorite part then write a few sentences telling us why this was your favorite part. Why did you like this part so much? Did it make you think of something you enjoy? Did you like the character?

BOOKLIST:

Anholt, Lawrence - *Leonardo and the Flying Boy*Artell, Mike - *Petite Rouge*Batten, Mary - *Hungry Plants, Wild Cats*

Benet, Rosemary - Johnny Appleseed

Brett, Jan - Beauty and the Beast

Bunting, Eve - Train to Somewhere, The Sunflower House

DePaola, Tomie - Adelita, a Mexican Cinderella

Dillon, Leo - Rap A Tap Tap!

Danziger, Paula - You Can't Eat Your Chicken Pox, Amber Brown

Dube, Pierrette - How to Become a Perfect Princess in Five Days

Farish, Terry - The Cat who Likes Potato Soup

Fleming, Candace - Boxes for Katje

Frazee, Marla - Roller Coaster

Graham, Bob- Dimity Dumpty

Gramling, Lois - The Witch who wanted to be a Princess

Haas, Irene - A Summertime Story

Kellogg, Steven - Pecos Bill, The Island of the Skog

Kvasnosky, Laura - Zelda and Ivy

LaMarche, Jim - The Raft

Landon, Lucinda - Meg Macintosh and the Case of the Curious Whale Watch

London, Jonathan - The Eyes of Grey Wolf

Lear, Edward - The Owl and the Pussycat (illus. by Jan Brett)

Lewis, J. Patrick - Doodle Dandies: Poems That Take Shape

Maloney, Peter - Belly Button Boy

McCloskey, Robert - Blueberries for Sal , One Morning in Maine

Mochizuki, Ken - Baseball Saved Us

O'Malley, Kevin - Captain Raptor and the Moon Mystery

Palatini, Margie - The Three Silly Billies

Parish, Peggy - Amelia Bedelia series

Pennypacker, Sara - Stuart Goes to School, and sequel

Peet, Bill - Chester, the Worldly Pig, Cyrus the Unsinkable Sea Serpent

Prince, Joshua - I Saw an Ant on the Railroad Tracks

Reichert, Amy - While Mama had a Quick Little Chat

Rylant, Cynthia - Henry and Mudge and the Best Day of All

Salley, Coleen - *Epossumondas*

Shannon, Margaret - The Red Wolf

Small, David - George Washington's Cows

Spinelli, Eileen - Heat Wave

Stevens, Janet - My Big Dog

Stevenson, James - No Laughing, No Smiling, No Giggling

Teague, Mark - Dear Mrs. LaRue

Tunnell, Michael - Mailing May

VanAllsburg, Chris - Just a Dream

Woodson, Jacqueline - The Other Side

For Advanced Readers:

Bulla, Clyde - The Sword in the Tree

Cleary, Beverly - *Henry Huggins* series

King-Smith, David - The Invisible Dog, Smasher, any other titles

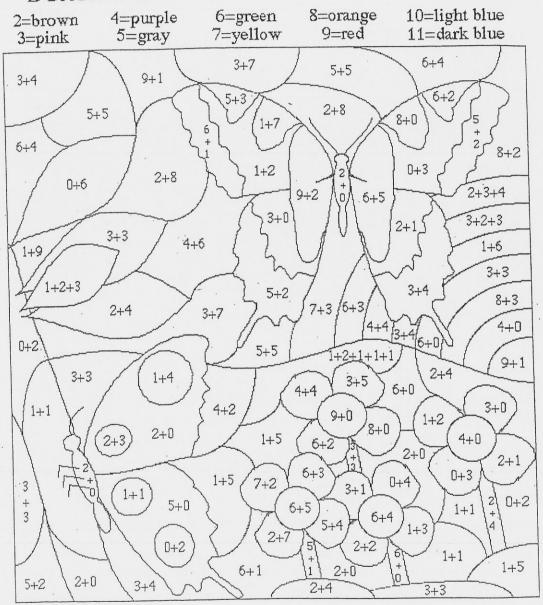
Roy. Rob - A to Z Mysteries

Sachar, Louis - Marvin Redpost, Kidnapped at Birth and sequels

Warner, Gertrude Chandler - the Boxcar Children series

Solve the addition problems and find the right color.

Butterflies



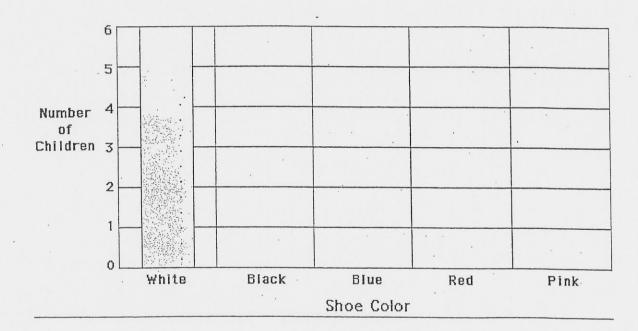
Mama	
Name	

Make a bar graph and answer questions about it.

The children in a class were asked, "What color are your shoes?"

Their answers are shown in the chart to the right.

Shoe Color	Number of Students
White	6
Black	5
Blue	2
Red	3
Pink	1



1.	Which shoe	color did most	t children have?	:
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- 2. How many children wore black shoes?
- 3. How many children wore red shoes?
- 4. How many children wore blue shoes?

Tell Time to the Half Hour

Write the time shown on each clock.

1.



2.



3.



4.



5.



6.



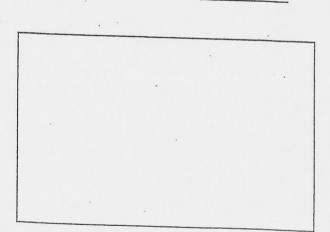
7. Write your own time.

Use a half hour.

Draw a picture showing what you do at that time.

н _____

half past ____



Problem Solving Patterns

8. Write the times to continue the pattern.

Notes for Home Your child told time to the half hour. Home Activity: Ask your child where the minute hand and the hour hand point at 10:30. (The minute hand points at the 6, the hour hand points between the 10 and 11.)

Counting Sets of Coins

Count the money. Write the amount.



25 ¢



30 ⊄



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oxdot

2



Q



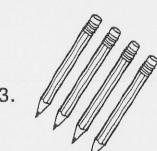
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Circle the coins you need.



38¢













Ordinal Numbers

first second third fourth fifth sixth seventh eighth ninth tenth



Circle the place where each student is found.

١.



first

third

fifth



ninth

seventh

eighth



second

third

fourth

2.



sixth

fifth

seventh



third

second

first



tenth

twelfth

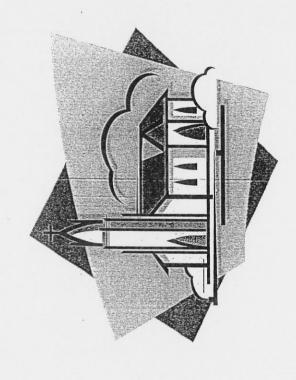
ninth

Nrite the number and the word.

3.



Summer Sunday's Diary



Instruction: In this Diary write one, two sentences, or draw a picture what did you see or hear in the church on Sunday. Do that for June July every Sunday during the summer time. June July

July	August	
July	July	