Farewell to Manzanar by Jeanne Wakatsuki Houston & James D. Houston

After completing *Farewell to Manzanar*, students should reread chapters 2-6 looking for examples of all aspects of life in the internment camp described by the author.

Next, go to the American Memory collection of photographs by Ansel Adams. http://memory.loc.gov/ammem/aamhtml/aamhome.html and http://lcweb.loc.gov/rr/print/coll/109_anse.html

Students write an essay using the information from the text and from viewing the photographs. In the essay, the student should show how bias and propaganda affected the way the American public thought about life in the internment camps.

Writing will be assessed with the Writing Rubric.

CATEGORY	4	3	2	1
Organization	Information is very organized with well-constructed paragraphs.	Information is organized with well-constructed paragraphs.	Information is organized, but paragraphs are not well constructed.	The information appears to be disorganized.
Graphic Organizer	Graphic organizer or outline has been completed and shows clear, logical relationships between all topics and subtopics.	Graphic organizer or outline has been completed and shows clear, logical relationships between most topics and subtopics.	Graphic organizer or outline but only includes some topics and subtopics.	Graphic organizer or outline has not been attempted.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Internet Use	Successfully used suggested internet links to find information and navigated within these sites.	Able to use suggested internet links to find information and navigated within these sites.	Used suggested internet links to find information and navigated within these sites.	Did not use suggested internet links.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.